



EMPOWERING STUDENTS BY COLLABORATION

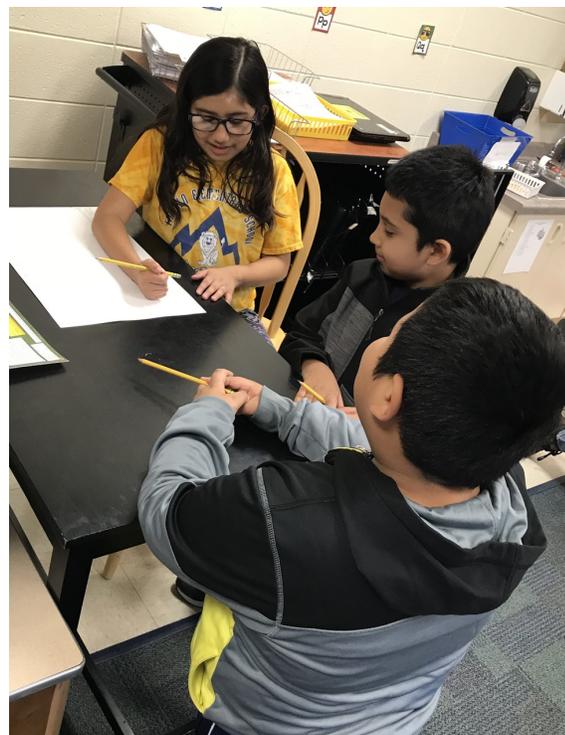
When you walk through the doors of Lincoln Elementary, you will find learners who are motivated, confident, and ready to handle the tasks at hand. They feel empowered to own their learning!

In Mrs. Bynum's and Mrs. Jones' math class, learners recently studied line plots. Their teachers' empowered small groups of learners to create survey-type questions for other students in the classroom to answer without pre-set questions for the learners to use by giving them choice. Learners were excited to formulate their own questions such as "What Is Your Favorite Holiday?"; "Who Is Your Favorite YouTuber?"; and "What Is Your Favorite Trampoline Park?" After each group posed their question to the rest of the class, they created

topics to be compared along the X axis and placed an "x" to represent each child surveyed along the Y axis.

Each group then developed questions based on the graphs for the other students to answer such as "How many more people prefer Halloween over Christmas?" or "How many total students voted for St. Patrick's Day and Easter?" Learners took pictures of their completed graphs; displayed the pictures on the SMART Board; and asked the questions they created to go along with the graphs.

Learners felt that this was a meaningful task. They are often asked similar questions in Community Circle and were able to get to know one another better while doing math!



EMPOWERING STUDENTS WITH PERSONALIZED LEARNING



YOU MAY BE ASKING WHAT IS PERSONALIZED LEARNING?

Personalized learning is an approach to learning and instruction that is designed around individual learner readiness, needs, strengths, and interests. Students are encouraged to customize their learning by actively participating in setting goals, planning learning paths, tracking progress and determining how learning will be demonstrated. Personalized learning is where children learn to take ownership of their education and to ultimately become life-long learners on their journey to greatness.

Simply put, Personalized learning gives student voice and choice in their learning.

- ◆ **Students understand how they learn best so they are prepared for today, as well as their future as global citizens**
- ◆ **students are co-designers of their learning**
- ◆ **students take ownership of their learning**

The structure of Personalized learning can be summed up by asking:

- ◆ **What standard are you going to learn?**
- ◆ **How are you going to learn it?**
- ◆ **How are you going to show me your learning?**

This definition is found at our [Lincoln PL Weebly site](#), is where you can find all our PL resources.

LINCOLN ELEMENTARY SCHOOL
WHERE GREATNESS BEGINS

123 MAGIC PARENTING SEMINAR

Parents, please plan to join us for an excellent training in a 123 Magic Child Behavior Management .

Tuesday, January 16

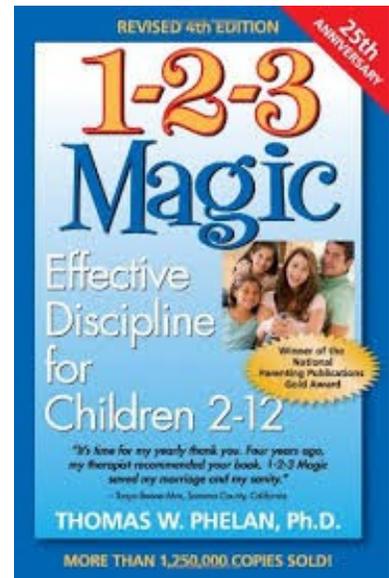
3:15-5:15 pm.

Please RSVP to the Family Resource Center by returning the note sent home and/or emailing Linda Hoague at lhoague@janesville.k12.wi.us

Book Summary:

This is a book for parents of children between approximately ages two and twelve. The book focuses on how to discipline your kids, without spanking, yelling, or arguing.

Review by Dr. Kristi Wolfe, Licensed Clinical Psychologist



EMPOWERING STUDENTS WITH VOICE & CHOICE

Lincoln students have explored the learning environments and styles that work best for them. Personalized learning allows them to express how they choose to meet goals and how they will show their own mastery of that goal.

[This video](#) reveals how a 2nd grade Lincoln student explains how he sees his opportunity for what is known as “voice and choice”.



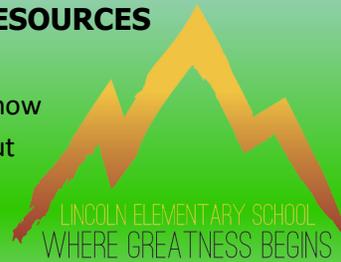
[Watch video](#)

EMPOWERING & ENGAGING STUDENTS WITH VOICE & CHOICE



PERSONALIZED LEARNING (PL) RESOURCES

Want to know more about our journey of Personalized Learning here at Lincoln?



Check out these resources!

[Personalized Learning Weebly site](#)

[Lincoln Link Newsletter featuring PL](#)

[The Dirty Truth about PL](#)

EMPOWERING & ENGAGING STUDENTS THROUGH PROJECTS

One of the best ways to empower students is through project-based learning. Recently our K-Kids, a student-led service organization focused on developing character and leadership skills recently planned and executed an incredible service project. Earlier this fall, they decided to help a school in the hurricane ravaged island of Anguilla. Students researched the situation, explored opportunities for making the most impact while helping, and planned fundraisers including dollar dress up days, bracelet sales, and special events and local restaurants. In January, our K-Kids will send the Anguilla school a check for over \$1300 in donations. Our students felt connected and proud of their knowledge and involvement in this service project. Allowing them the opportunity to plan and lead in the ways they chose greatly empowered them.



DETERMINATION STATEMENT

Here at Lincoln Elementary, we are willing to be pushed beyond the edge of our comfort levels and take risks, because we know that is precisely where innovation occurs and growth happens. With strength, vision, and determination we will change the educational paradigm. We are committed to being the place 'Where Greatness Begins!'



PUBLIC SCHOOL OPEN ENROLLMENT TIMELINES

The State of Wisconsin has announced the application period for open enrollment (also known as public school choice) begins in February for the following school year. Open Enrollment laws permit children to attend a public school in a school district other than the one in which they live.

The open enrollment application period for the 2018-2019 school year is from **February 5, 2018 – April 30, 2018**. Parents are encouraged to apply on-line at <https://dpi.wi.gov/open-enrollment>. Although on-line application is recommended, paper applications may be obtained from the Department of Public Instruction or any school district after January 15, 2018 and must be delivered (hand-delivery is recommended) to the nonresident school district during the application period. Paper applications to attend Janesville must be submitted to the

Administrative Services Department no later than 4:00 p.m. on April 30th (a postmark does not constitute timely submission). Applications turned in prior to February 5th will be returned as not valid and must be resubmitted after February 5th but before April 30th.

Enrollment in a requested school or program is subject to space and other limitations and is not guaranteed. Transportation is the responsibility of the parent.

Under School District of Janesville board policy, students who attended the district under open enrollment the previous year are not required to reapply for the following school year.

An application is required for each sibling in the family. For example, if a family has one child in elementary school that has been approved for open enrollment and a new student

entering kindergarten next year, the student entering kindergarten must apply for open enrollment in order to attend the School District of Janesville.

Parents will be informed in June whether their open enrollment applications have been

approved or denied. The student's school or program placement will be provided in June.

If you have questions, please contact the Administrative Services Office at 743-5006.



STORIES WITH SANTA

Our Title I Reading program joined forces with the Lincoln Family Resource Center to present "Stories With Santa". Reading specialist and Lincoln teacher David Smith reminds us, "Reading is fundamental in all education. We all need to read. It's important to read in all subject areas." Parents came in to learn reading strategies, including one tip called "Linger Finger" which Mr. Smith taught then modeled as families read a picture book together. Also making an appearance this evening to read a story and promote reading was Santa Claus himself!



CHILD FIND NOTICE

"The school district must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities." The school district has a special education program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Kimberli Peerenboom, Director of Pupil Services for the School District of Janesville at 743-5061, or by writing her at 527 S. Franklin St., Janesville WI 53548.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication and social skills are observed at



various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be a part of the kindergarten screening this Spring. Watch for dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parents that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the School District of Janesville may be sent to Kimberli Peerenboom at the school district address above."