

Lincoln Link

Lincoln Elementary School
Janesville, WI

<http://lincoln.janesville.k12.wi.us/>

March 2018

LINCOLN ELEMENTARY SCHOOL
WHERE GREATNESS BEGINS



Dash the Robot



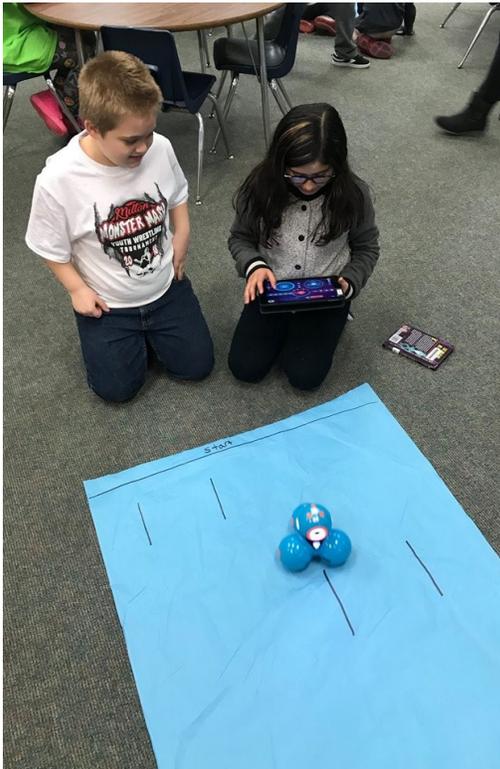
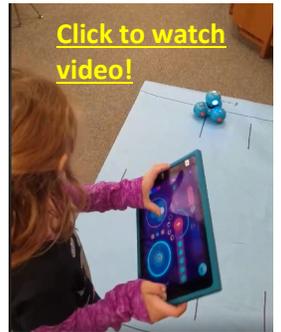
Dot the Robot

Coding with "Dash" for The Olympics

In honor of the winter Olympics, students used a robot named Dash to compete in speed skating and slalom skiing. First students learned about the two different Olympic sports. Then students coded Dash to see who could go around the track the fastest in speed skating, and who could weave Dash in and out of the

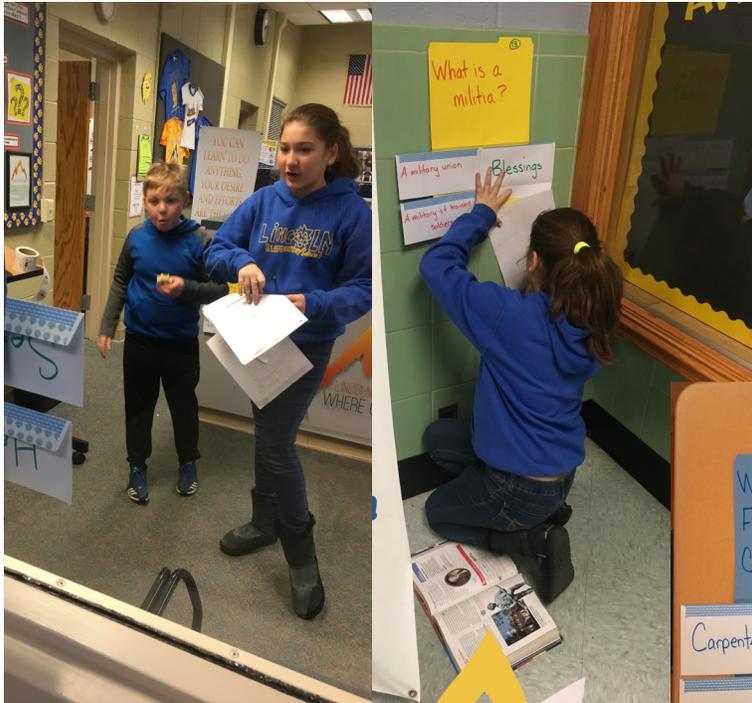
flags to make it to the finish line in slalom skiing. Not only did the students have fun, but throughout the lesson they were being an innovative designer, collaborating with peers, and using computational thinking.

[Click to watch video!](#)



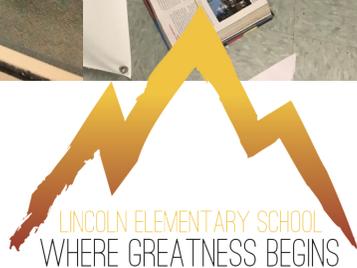
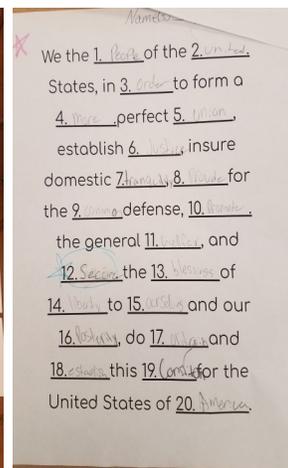
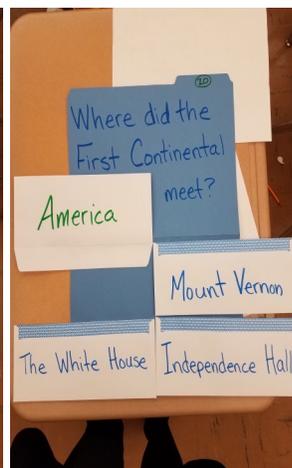
Where Greatness Begins

Lincoln Elementary School



"Restoring" the Preamble

Our fifth grade students collaborated to put back together a historical document. Student used what they have learned so far about the American Revolution. Together with a partner, students discovered clues and determined the answers all around Lincoln Elementary. What great detectives they are - they were able to restore the Preamble!



Character Lunch with Community Member

Many classrooms have earned a reward this year of enjoying an invited guests from our community.

Miss Dean's first grade class had a special Career Lunch with Mr. Matt Sievers! He is a pilot for Frontier Airlines and shared many interesting facts about his job. Students ate lunch in the classroom as a special treat during this presentation and showed their engagement with many thought-provoking questions. Mr. Sievers was able to share specific examples of ways he exhibits good character in his job: respect, responsibility

and safety. Students also learned how to spell their names using the Phonetic Alphabet.



Where Students are Empowered

Lincoln Elementary School



give VOICE give CHOICE



One of the features of a Personalized Learning (PL) classroom is a student-led environment. We often say PL gives student "voice and choice" in their learning. Recently some Lincoln teachers shared how they provide student voice.

- ◆ *When I meet with a student regarding a conflict, we discuss the situation and how they could have handled it in a different way. At the end of the discussion I ask "What would you like me to do next?" They tend to look at me funny, but then they come up with things that I sometimes don't think of. Sometimes they think of some great ideas to try for themselves or for me to use in the future with other students.*
- ◆ *After every math topic we learn, the group(s) look at how they can further access, engage, or express the content. The kids then come up with and choose different options for each and put it on their PLP. They discuss and talk about them and make the decisions based on their conversations.*
- ◆ *The first part of the answer is literal: use their communication strategies (visuals such as PODD books, devices....). The second part relates to student engagement: providing choices in what activity they want to do first, allowing them to help develop a "to do" list to increase their active participation and executive functioning skills.*
- ◆ *I try to provide choice for my students for many areas in my class through Must do/May Do lists, as well as teaching my students independence and using their voice in that manner. At the beginning of the year I asked my class "What is one thing you would like to learn about this year?" and we listed some ideas. We have talked about their ideas and I am looking to incorporate those into some Trimester work.*
- ◆ *Encouraging reflection on behaviors without tattling on specific people. (What went well? What needs to improve?) example: fire drill*

Student Voice & Choice

1. students understand how they learn best so they are prepared for today, as well as their future as global citizens
2. students are co-designers of their learning
3. students take ownership of their learning

View [Lincoln Weebly Site](#) for more about Personalized Learning



What's Coming Up?

- | | |
|------------------------------|-------------------------------------------|
| March 1—End of Trimester 2 | March 16—PTA Popcorn Day |
| March 2—No School (Work Day) | March 19—PTA Meeting |
| March 15—Family Fun Night | March 23— Birthday Lunch |
| | March 27—April 2 No School (Spring Break) |

Where Learning is Personalized

Child Find Notice

The school district must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special

education program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Kimberli Peerenboom, Director of Pupil Services for the School District of Janesville at 743-5061, or by writing her at 527 S. Franklin St., Janesville WI 53548.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be a part of the kindergarten screening this Spring. Watch for dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parents that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the School District of Janesville may be sent to Kimberli Peerenboom at the school district address above.



Nominate an OUTSTANDING Teacher



NOMINATE A TEACHER TODAY!
Go to NBC15.com to learn more.

The NBC15 Crystal Apple Award is an award that is given to five teachers in South Central Wisconsin in recognition of outstanding contributions to education. Crystal Apple Awards was created for a way viewers can express their gratitude towards a teacher that has made a difference in their lives.

Now through March 30th, send in your nomination for a teacher that has touched your life, has touched the lives of others. Entries will be reviewed by a panel of NBC15 judges and narrow nominations to five Crystal Apple recipients and ten Honorable Mentions. Crystal Apple Award Winners will be announce the week of May 7th.

[Watch NBC15 video](#)

[Submit Your Nomination](#)

