

Wisconsin School of Recognition — 4 Years Running



For the fourth year in a row, Lincoln has been declared a Wisconsin School of Recognition, primarily based on our high student achievement. This is a great accomplishment once, but an especially impressive feat to maintain it for four years. **Thank you to everyone for your focus on student achievement.**



In a September 7 article, the Janesville Gazette reported, "These schools are being recognized for their work to break the link between poverty and low academic achievement through rigorous programming and attention to student needs," state Superintendent of Public Instruction Tony Evers said in a press release.

The schools receiving awards have some of the highest poverty rates in the state, based on free and reduced-price school lunch data. Student achievement in reading and mathematics was above average for schools from similarly sized districts, schools, grade configurations and poverty levels.

Janesville schools Superintendent Karen Schulte said she was pleased with how hard the staffs at all three schools had worked. Schulte was especially proud of the schools that repeated this year. It's difficult to continue winning because the award is based in part on improvements from year to year, she said."

Accompanied by district level administrators, Mr. Galvin and Mrs. Jones attended the Wisconsin School of Promise Ceremony in Madison on October 2 where he accepted the award on behalf of all Lincoln staff, students and parents.



Students & staff celebrate the fourth consecutive year of achieving as a School of Promise.



Receiving the Wisconsin School of Recognition Award on October 2. SDJ Director of Curriculum, Instruction & Assessment, Dr. Kim Ehrhardt, Lincoln Principal Shawn Galvin, WI Superintendent Tony Evers, and Lincoln Special Education Teacher Lisa Jones.

State Superintendent Tony Evers praised Jackson, Lincoln and Madison Elementary Schools for being among 132 schools in the state that received Wisconsin School of Recognition honors for the 2012-13 school year during a special October 2 ceremony at the State Capitol in Madison. To be recognized, schools must be among those with the highest poverty rates in the state, have met adequate yearly progress goals under federal education law for the past two years and have student achievement on state mathematics and reading assessments that is higher than schools with similar poverty levels and grade configurations.



"The staff and administration of these schools are committed to forging partnerships among teachers, parents, administrators, other schools staff members and the community to create an educational environment that supports children's learning," Evers said.

—excerpts taken from Dr. Schulte's "10/5/12 Weekly Update"